

Willow Class 2020-2021

Topics we will be covering are as follows:

Subject	Autumn 1 st half 2020	Autumn 2 nd half 2020
Literacy Genres	Fiction - Stories in familiar settings Non-fiction - Labels, lists, signs & posters Poetry - Songs and repetitive poems	Fiction - Stories involving fantasy Non-fiction - Information texts Poetry - Poems about animals
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Year 1: Place value to 50 and Multiplication Year 2: Multiplication
Science	Everyday Materials	Seasonal Changes (Autumn and Winter)
Topic	Beside the Seaside (Geography)	Travel and Transport (History)
PE (Physical Education)	Invasion Games (Football/ Rugby) Dance	Gymnastics
PHSE (Personal, Social, Health and Economic Education)	Health and Wellbeing Think Positive	Health and Wellbeing Safety First

Welcome back! We hope you are all ready and raring for the return to school and busy term that is ahead. We're looking forward to working with you all and to getting back to as much of a normal as we are allowed. We continue to follow Government advice as it changes and you have my assurance that everyone's safety is at the top on our list of priorities. We have been advised to offer the full range of curriculum subjects although the way that they will need to be delivered may vary slightly. Willow Class are classified as a "bubble" and do not need to socially distance but will be reminded of the need for good hygiene practise. We will not be mixing with any other "bubbles" during the school day.

The classroom has been arranged slightly differently to comply with advice. All seats face forward and children will be in set places for the whole day with a pot of equipment that is not shared. They must not bring additional pencil cases into school. Where we use shared equipment, it will be cleaned thoroughly.

As there has been such a long gap in your child's education in school, we are setting baseline assessments in maths and English during the first full week back. This will

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help us to determine any gaps in knowledge and establish a “real” starting point for each child to accurately measure progress from. This will help inform our teaching and identify any specific interventions needed.

This term PE is on a Tuesday and Thursday; PE kit should be worn into school on these days. Please ensure PE kit is suitable for the colder/ wetter weather, with layers that can be taken off/ put on when needed. For example, a white t-shirt with a plain navy-blue tracksuit and trainers. It is also important to make sure you have a pair of plimsolls that remain in school in the event that shoes get muddy outside and are unsuitable to wear inside.

Please remember to **bring a water bottle into school every day**. This is especially important currently, due to controlling the spread of coronavirus. Under usual circumstances children were able to use the water fountains, however this is now not an appropriate option.

Typically, homework is sent home on a Wednesday and due in on a Monday but your child is very welcome to bring it back as soon as it is complete. We will initially send the homework book home on Friday 4th September, however we are not expecting this back until Monday 14th September. Please do all homework in pencil and write the date and comments on cover page to make it clear what task has been completed that week. Spellings for the half term will be sent home in a book that can be used for practise. Spellings will be tested in school on a Friday and will be completed in a separate book (hence no need to bring in the practise book to school). Our first spelling test will be on Friday 18th September.

We read regularly in class, both through independent reading and reading aloud to the class to encourage reading for pleasure. Furthermore, we aim to read with every child once a week (this is through shared reading and individual reading), to assess word recognition and language comprehension. We aim to change books on a Monday, Wednesday and Friday. You can support your child by listening to them read regularly and asking questions to ensure they have understood the meaning of the words and can explain events in the book. Please ensure their book is in school every day. Other than this please encourage your children to ‘read for pleasure’ at home to build positive relationships to books and reading.

If you have any further questions, please email me at portia.whiskin@benington.herts.sch.uk

Thank you in advance for all your help and support.

Miss Whiskin and Miss Bicer