

Willow Class 2023-2024 Summer Term

Topics we will be covering are as follows:

Subject	Summer 1 <sup>st</sup> half 2024	Summer 2 <sup>nd</sup> half 2024
English	<p><b>Explanation</b> Monsters: an owner's guide by Jonathan Emmett &amp; Mark Oliver</p> <p><b>Narrative</b> How to catch a star by Oliver Jeffers</p> <p><b>Nonfiction - letters and books</b> It's a Book by Lane Smith</p>	<p><b>non-chorological report</b> Bats by Megan Cullis</p> <p><b>Poetry</b> Purple Is... – free verse poem Online colour thesauruses Picture books about colour could be shared</p> <p><b>Information Texts</b> Owl Babies by Martin Waddell Owls (Usborne Beginners) by Emily Bone Dusk until Dawn by Martin Bradley</p>
Maths	<p>Place Value and Fractions Addition and Subtraction Multiplication and Division Position and Time Revision</p>	<p>Place Value and Addition Subtraction and Using Money Multiplication and Division Shape, Time and Data</p>
Science	<p><b>Animal Survival</b> This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>	
History & Geography	<p><b>Magnificent Monarchs</b> This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>	
PE (Physical Education)	<p><b>Striking &amp; Fielding Games (Cricket)</b> Master basic movements including running, throwing and catching</p>	<p><b>Athletics</b> Master basic movements including running, jumping, throwing and catching</p>
Computing	<p><b>Spreadsheets</b></p> <ul style="list-style-type: none"> <li>• To use 2Calculate image, lock, move cell, speak and count tools to make a counting machine.</li> <li>• To learn how to copy and paste in 2Calculate.</li> <li>• To use the totalling tools.</li> </ul>	<p><b>Pictograms</b></p> <ul style="list-style-type: none"> <li>• To understand that data can be represented in picture format.</li> <li>• To contribute to a class pictogram.</li> <li>• To use a pictogram to record the results of an experiment.</li> </ul> <p><b>Presenting Ideas</b></p>

	<ul style="list-style-type: none"> <li>• To use a spreadsheet for money calculations.</li> <li>• To use the 2Calculate equals tool to check calculations.</li> <li>• To use 2Calculate to collect data and produce a graph.</li> </ul>	<ul style="list-style-type: none"> <li>• To explore how a story can be presented in different ways.</li> <li>• To make a quiz about a story or class topic.</li> <li>• To make a fact file on a non-fiction topic.</li> <li>• To make a presentation to the class.</li> </ul>
PHSE (Personal, Social, Health and Economic Education)	<p><b>Health and Wellbeing - It's My Body</b></p> <p>The It's My Body unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them. The message of choice and consent runs through the unit and children are encouraged to get help from trusted adults when necessary.</p>	<p><b>Living in the Wider World - Aiming High</b></p> <p>In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.</p>
RE	<p><b>Who made the world and who should look after it?</b></p> <p>Identity and belonging          What do Muslims believe about the way the world was created? How does this compare to the Christian creation story? How may the Muslim story of creation be seen as art? Create a recipe</p>	<p><b>Islam – Digging Deeper</b></p> <p>Sources of wisdom          Who is the Imam? Who in Christianity is like the Iman?          What is the Qu'ran? Why is it important to Muslims?          Read a range of Islamic stories. How do they link to parables?          Prayer, worship and reflection</p>

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	for living happily together. What is Zakat? Why is Zakat important to so many Muslim people? ?- Human responsibility and values Whose world is it? Should everyone in the world take responsibility for looking after it?	How are Muslim prayers different to Christian prayers?
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A few reminders

- This term PE is on a Monday and Thursday, please also read the newsletter to keep up to date with any changes to this; PE kit should be worn into school on these days.
- Please also remember to send in a water bottle everyday (especially PE days). Children will be spending time outdoors during Summer term and its important they keep hydrated.
- (Year 2 only) Spellings for the half term have been sent home in your child's reading record book. Spellings will be tested in school on a Friday.
- We read regularly in class, both through independent reading, guided reading and reading aloud to the class to encourage reading for pleasure. Furthermore, we aim to read with every child once a week (this is through shared reading and individual reading), to assess word recognition and language comprehension. We remind children to change books in the morning (8.45 to 9.00) when needed. You can support your child by listening to them read regularly and asking questions to ensure they have understood the meaning of the words and can explain events in the book. Please ensure their book is in school every day.
- Please do not send children into school with toys or teddies. There is equipment for the children to play with during break time, lunchtime and golden time. There have been a few occasions were children have lost toys and it has caused upset, toys are much better safe and sound at home.

If you have any further questions, please email me at **[portia.whiskin@benington.herts.sch.uk](mailto:portia.whiskin@benington.herts.sch.uk)**

Thank you in advance for all your continued help and support.

Miss Whiskin and Miss Bicer