

Willow Class Remote Learning Initial Plan

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is

Our focus in maths is place value.

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute	To listen to and respond to a story https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad	To listen to and respond to a story https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-cck4d	Counting sets within 10 https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t	Exploring 2-digit numbers by grouping in tens https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e	<u>Music</u> Listen to and describe your favourite song. Think about how it makes you feel when you listen to that song.	<u>Science</u> Object Description Choose an object from home. Draw a picture of the object and label it. Then, draw or write the materials the object is made from. Find 3 more objects to do the same with.

	sessions, it is up to you.						
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To tell a story from memory https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t	To tell a story from memory https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6rrk0c	Representing numbers within 10 https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec	Identifying tens and ones in a 2-digit number https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking, etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To explore the main moods in the story https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac	To build descriptive language https://classroom.thenational.academy/lessons/to-build-descriptive-language-6guk4d	Recognising number bonds to five and six https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt	Partitioning 2-digit numbers (Part 1) https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c	<u>RE</u> Talk to children about what they might learn from the creation story such as listening to people and making the right decisions. You can also discuss what Christians believe about how the world was created.	<u>PSHE</u> Finish these sentence starters; Someone who makes me happy is... A place that makes me feel happy is... A song that makes me feel happy is... A book that makes me feel happy is... An activity that makes me feel happy is...
Day 4	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend	To use the past tense (ed) https://classroom.thenational.academy/lessons/to-use-the-	To use expanded noun phrases to describe https://classroom.thenational.academy/lessons/	Recognising number bonds to seven and eight https://classroom.thenational.academy/lessons/	Partitioning 2-digit numbers (Part 2) https://classroom.thenational.academy/lessons/partitioning-	<u>Topic Research</u> Felicity Aston or Neil Armstrong. If you were going to go on an exploration,	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga,

	1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	past-tense-ed-6xhp6d	to-use-expanded-noun-phrases-to-describe-c8wk2t	recognising-number-bonds-to-seven-and-eight-60r6cc	2-digit-numbers-part-2-c8t30c	what sort of exploration would you go on?	cycling, walking, etc
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To make inferences based on what is said and done https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t	To retrieve information https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r	Recognising number bonds to nine and ten https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec	Exploring the components of numbers within 100 https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d	<u>Art</u> Draw and colour your own self portrait. You may want to research self-portraits of other artists to give you some inspiration.	Golden Time Choose what you would like to do!