

Willow class remote learning initial plan Spring 1

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Instructions - Non-fiction

Our focus in maths is Year 1: division and consolidation Year 2: division

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To listen and respond to a set of instructions https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r	To listen to instructions and answer questions https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c	To find double and half of an amount of money https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money-cdj3jd	Using the multiplication symbol https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d	<u>Music</u> Identifying tempo: Changes in tempo https://classroom.thenational.academy/lessons/identifying-tempo-changes-in-tempo-cru64t	<u>Science</u> <u>Everyday Materials</u> Choose a material from: wood, plastic, metal, rock. Now imagine some aliens have just landed in your classroom and they don't know what these materials are like. How would you describe that material to them? Write some sentences to show what you would say to them

<p>Day 2</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To tell a set of instructions from memory https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</p>	<p>To tell a set of instructions from memory https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar</p>	<p>To recognise and add equal groups https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d</p>	<p>Identifying that multiplication is commutative https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t</p>	<p><u>Shared Reading</u> Read a book to an adult and discuss the story.</p>	<p><u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc</p>
<p>Day 3</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To role play a set of instructions https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</p>	<p>To use imperative verbs https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d</p>	<p>To add equal groups https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat</p>	<p>Using the division symbol when sharing https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct</p>	<p><u>RE</u> <u>What do Christians believe God is like?</u> https://www.bbc.co.uk/bitesize/clips/zsmpvcw watch the parable of the Lost Son. Discuss the theme of forgiveness. Write about a time you have forgiven someone and how you felt after.</p>	<p><u>PSHE</u> <u>TEAM</u> Being Kind at Home Think of a way you can be kind when you are at home. You could be kind to someone in your family, to a pet or to someone else. Draw a picture of the kind thing you have done.</p>
<p>Day 4</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3</p>	<p>To use imperative verbs https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd</p>	<p>To use the subordinating conjunctions 'when' and 'if' https://classroom.thenational.academy/lessons/to-use-the-subordinating-conjunctions-when-and-if-cnh6ar</p>	<p>To solve problems using repeated patterns https://classroom.thenational.academy/lessons/to-solve-problems-using-repeated-patterns-c4w32t</p>	<p>Using the division symbol when grouping https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt</p>	<p><u>Topic</u> Design and create your own travel brochure all about one of the seven continents of the world! Imagine you trying to get people to visit your continent, tell them as</p>	<p><u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc</p>

	x 20 minute sessions, it is up to you.					many interesting facts as you can and draw maps, flags and pictures to help them find out more. Use atlases, maps, the Internet and books to help create your continent travel brochure!	
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To summarise main points https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d	To summarise key points https://classroom.thenational.academy/lessons/to-summarise-key-points-69k34d	To share a total equally between a set number of groups https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd	Solving division problems when sharing https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c	<u>DT</u> We are learning about Joan Miro. Research him and choose a piece of his art to copy your own version.	Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?