Willow class remote learning initial plan Spring 1

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Instructions - Non-fiction

Our focus in maths is Year 1: division and consolidation Year 2: division

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3	English Year 1 To listen and respond to a set of instructions https://class room.thenat ional.acade my/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r	To listen to instructions and answer questions https://classroom.thenation al.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c		Vear 2 maths Using the multiplication symbol https://classroom.thenation al.academy/lessons/using-the-multiplication-symbol-c8vp2d	Music Identifying tempo: Changes in tempo https://class room.thenat ional.acade my/lessons/i dentifying- tempo- changes-in- tempo- cru64t	Science Everyday Materials Choose a material from: wood, plastic, metal, rock. Now imagine some aliens have just landed in your classroom and they don't know what these materials are like. How would you describe that material to them? Write some sentences to show
	x 20 minute sessions, it is up to you.						what you would say to them

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Day 2	Target work.	To tell a set	To tell a set of	To recognise	Identifying	<u>Shared</u>	PE
	All children	of	instructions	and add	that	Reading	Spend at least half
	have <u>individual</u>	instructions from	from memory https://classro	equal groups https://class	multiplication is	Read a book to an adult	an hour doing something physical.
	targets that	memory	om.thenation	room.thenat	commutative	and discuss	This might be
	you have	https://class	al.academy/le	ional.acade	https://classro	the story.	dancing, yoga,
	already been	room.thenat	ssons/to-tell-	my/lessons/	om.thenation	the story.	cycling round your
	informed of.	ional.acade	a-set-of-	to-	al.academy/le		garden, walking up
	Please spend	my/lessons/	instructions-	recognise-	ssons/identifyi		the stairs etc
	1 hour during	to-tell-a-set-	from-	and-add-	ng-that-		the stans etc
	the day	of-	memory-	equal-	multiplication-		
	practising this	instructions-	c5hkar	groups-	is-		
	target. This	from-		cgr68d	commutative-		
	might be in 2	memory-			70tp4t		
	half hour	<u>6rr32t</u>					
	sessions or 3						
	x 20 minute						
	sessions, it is						
	up to you.						
Day 3	Target work.	To role play	To use	To add equal	Using the	<u>RE</u>	PSHE
	All children	a set of	imperative	groups	division	What do	TEAM
	have	instructions	verbs	https://class	symbol when	Christians	Being Kind at Home
	<u>individual</u>	https://class	https://classro	<u>room.thenat</u>	sharing	believe God	Think of a way you
	targets that	room.thenat	om.thenation	<u>ional.acade</u>	https://classro	is like?	can be kind when
	you have	ional.acade	al.academy/le	my/lessons/	om.thenation	https://www	you are at home.
	already been	my/lessons/	ssons/to-use-	to-add-	al.academy/le	.bbc.co.uk/b	You could be kind
	informed of.	to-role-play-	imperative-	equal-	ssons/using-	itesize/clips/	to someone in your
	Please spend 1 hour during	<u>a-set-of-</u> <u>instructions-</u>	verbs-6tj32d	groups- 6thkat	the-division- symbol-when-	zsmpvcw watch the	family, to a pet or to someone else.
	the day	64r64r		Ottikat	sharing-60tkct	parable of	Draw a picture of
	practising this	041041			SHATTING-OUTKEL	the Lost Son.	the kind thing you
	target. This					Discuss the	have done.
	might be in 2					theme of	nave done.
	half hour					forgiveness.	
	sessions or 3					Write about	
	x 20 minute					a time you	
	sessions, it is					have	
	up to you.					forgiven	
						someone	
						and how you	
						felt after.	
Day 4	Target work.	To use	To use the	To solve	Using the	<u>Topic</u>	<u>PE</u>
	All children	imperative	subordinating	problems	division	Design and	Spend at least half
	have	verbs	conjunctions	using	symbol when	create your	an hour doing
	individual	https://class	'when' and 'if'	repeated	grouping	own travel	something physical.
	targets that	room.thenat	https://classro	patterns	https://classro	brochure all	This might be doing
	you have already been	ional.acade my/lessons/	om.thenation al.academy/le	https://class room.thenat	om.thenation al.academy/le	about one of the seven	a Joe Wicks exercise, just
	informed of.	to-use-	ssons/to-use-	ional.acade	ssons/using-	continents	Dance, an aerobics
	Please spend	imperative-	the-	my/lessons/	the-division-	of the	film etc
	1 hour during	verbs-	subordinating-	to-solve-	symbol-when-	world!	min etc
	the day	6wr6cd	conjunctions-	problems-	grouping-	Imagine you	
	practising this	3564	when-and-if-	using-	75hkjt	trying to get	
	target. This		cnh6ar	repeated-		people to	
	might be in 2			patterns-		visit your	
	half hour			c4w32t		continent,	
	sessions or 3					tell them as	
			1	ı	ı		

	v 20 minute	<u> </u>		<u> </u>	<u> </u>		
	x 20 minute					many	
	sessions, it is					interesting	
	up to you.					facts as you	
						can and	
						draw maps,	
						flags and	
						pictures to	
						help them	
						find out	
						more.	
						Use atlases,	
						maps, the	
						Internet and	
						books to	
						help create	
						your	
						continent	
						travel	
						brochure!	
Day 5	Target work.	То	To summarise	To share a	Solving	<u>DT</u>	Golden Time
	All children	summarise	key points	total equally	division	We are	Choose what you
	have	main points	https://classro	between a	problems	learning	would like to do!
	individual	https://class	om.thenation	set number	when sharing	about Joan	
	targets that	room.thenat	al.academy/le	of groups	https://classro	Miro.	Reflect on your
	you have	ional.acade	ssons/to-	https://class	om.thenation	Research	remote learning.
	already been	my/lessons/	summarise-	room.thenat	al.academy/le	him and	What are you
	informed of.	<u>to-</u>	key-points-	ional.acade	ssons/solving-	choose a	proudest of? Which
	Please spend	summarise-	<u>69k34d</u>	my/lessons/	division-	piece of his	3 activities are you
	1 hour during	main-points-		to-share-a-	problems-	art to copy	going to share with
	the day	6wup6d		total-	when-sharing-	your own	Miss Whiskin?
	practising this			equally-	<u>69j64c</u>	version.	
	target. This			between-a-			
	might be in 2			set-number-			
	half hour			of-groups-			
	sessions or 3			6cu3cd			
	x 20 minute						
	sessions, it is				1		
	sessions, it is						