

Willow class remote learning plan Spring 1 Week 2

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Instructions - Non-fiction

Our focus in maths is Year 1: division and consolidation Year 2: division

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To box up a recycled set of instructions https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-69k3ed	To share a total equally and find the number of groups (Part 1) https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-cvvp6r	Solving division problems when grouping https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-cvvp6r	<u>Music</u> High and low sounds https://classroom.thenational.academy/lessons/high-and-low-sounds-c9hk4e	<u>Science</u> <u>Scientists and Inventors</u> What is a Botanist? Explain what botanists do and why their work is important. Describe Jane Colden's life and work. Become a Botanist: Show children the range of plants. Children to closely observe different parts of one of the plants and sketch the different parts.

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Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a set of instructions (Part 1) https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc	To identify features of instructions https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc	To share a total equally and find the number of groups (Part 2) https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r	Finding related multiplication and division facts https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a set of instructions (Part 2) https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd	To write a clear set of instructions (Part 1) https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket	To explore arrays (Part 1) https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvrkd	Calculating multiplications of two by skip counting https://classroom.thenational.academy/lessons/calculating-multiplications-of-two-by-skip-counting-6th6cd	<u>RE Beginnings and Endings</u> Happy New Year! Ask children to discuss with their talk partners what they know about New Year, how it is celebrated and how they have celebrated it themselves. Introduce Vaisakhi. https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/z6qgy9q , Introduce the Panj	<u>PSHE One World</u> Ask the children to think about their home and then describe it. Share the question, 'how many different types of home can you think of?' Explain that children live in a vast range of homes throughout the world. Explain that although homes throughout the world are different, we all have a need to feel safe and happy in our homes. How do you think each member of any family should treat each other to make sure everyone in that

						<p>Pyare characters, discussing that these were the first five Sikh men to pass a test of faith given by the tenth Sikh Guru.</p> <p>https://www.bbc.co.uk/newsround/43737417</p> <p>You can use this website to learn more.</p>	<p>family feels safe, happy and healthy? Write down thoughts.</p>
Day 4	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To write a set of instructions (Part 3)</p> <p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c</p>	<p>To write a clear set of instructions (Part 2)</p> <p>https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e</p>	<p>To explore arrays (Part 2)</p> <p>https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t</p>	<p>Solving multiplication word problems:</p> <p>Table of two</p> <p>https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-two-68w3ae</p>	<p><u>Topic</u> <u>Let's go to China</u></p> <p>Recap previous learning. Children draw a quick freehand map of China from memory using paper, mini whiteboards, card or a drawing programme on a computer/tablet device. Children close their eyes to picture the shape of the country. Encourage children to practise by 'air drawing' the shape</p>	<p><u>PE</u></p> <p>Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc</p>

						<p>of the map using their fingers. Research the main human and physical features in China. Design a poster with all the information you now know about China.</p>	
Day 5	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To write and perform a set of instructions https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d</p>	<p>To write a clear set of instructions (Part 3) https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d</p>	<p>To develop understanding of halves and quarters of quantities https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities-ccup4r</p>	<p>Solving multiplication word problems: Table of five https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-five-6wu30r</p>	<p><u>DT</u> <u>Our Fabric Faces</u> Ask children to describe their own, parents, grandparents and sibling's hair type. If you have a doll, explore and evaluate the hair, discussing what it is made from and how effective it looks. Model the skill of manipulating a piece of hessian to create hair. Pull threads, knot threads, fringe sides etc. Show how ribbon or wool can be used to create plaits. Give</p>	<p><u>Golden Time</u> Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?</p>

						<p>the children a large photograph of their face. Children create a hairstyle with different materials to represent their hair. Glue the materials to the photograph s.</p>	
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