

Willow class remote learning plan Spring 1 Week 5

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Instructions - Non-fiction

Our focus in maths is Year 1: division and consolidation Year 2: division

Week 5	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day	To generate ideas for a recycled story https://cl.assroom.the.national.academy/lessons/to-generate-ideas-for-a-recycled-story	To generate ideas for a recycled story https://cl.assroom.the.national.academy/lessons/to-generate-ideas-for-a-recycled-story 6xh64r	To compare lengths and heights of objects https://cl.assroom.the.national.academy/lessons/to-compare-lengths-and-heights	Using standard and non-standard units when measuring https://cl.assroom.the.national.academy/lessons/using-standard-and-non-standard-units-when	<u>Music</u> Exploring different ways to create instrumental sounds https://cl.assroom.the.national.academy/lessons/exploring-different-ways-to-create-instrumental-sounds	<u>Science</u> <u>Scientists and Inventors</u> Charles Macintosh Watch: https://www.youtube.com/watch?v=5fcCoOG3Z_w Test different materials around your house to see if they are waterproof or

	practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	story-6wtkgc		of-objects-6wrpce	measuring-cnh3jr	ways-to-create-instrumental-sounds-6mukac	not. Record your findings.
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To tell a recycled story from memory https://classroom.thenationalacademy/lessons/to-tell-a-recycled-story-from-memory-6mukae	To tell a recycled story from memory https://classroom.thenationalacademy/lessons/to-tell-a-recycled-story-from-memory-cnk68c	To measure lengths using non-standard units (Part 1) https://classroom.thenationalacademy/lessons/to-measure-lengths-using-non-standard-units-part-1-64v30t	Estimating and comparing length https://classroom.thenationalacademy/lessons/estimating-and-comparing-length-6ngk2c	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have	To describe using the senses https://classroom.thenationalacademy/lessons/to-describe-using-the-senses-6mukae	To deepen the opening https://classroom.thenationalacademy/lessons/to-deepen-the-opening-6mukae	To measure lengths using non-standard units (Part 2)	Estimating length in centimetres https://classroom.thenationalacademy/lessons/estimating-length-in-centimetres-6mukae	<u>RE Beginning s and Endings</u> Spring is a time of new life. Lots of	<u>PSHE One World</u> Discuss what 'natural' and 'resource' mean and explain that the earth is full of

	<p>already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>y/lessons/to-describe-using-the-senses-60vk6d</p>	<p>deepen-the-opening-c9h30c</p>	<p>https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac</p>	<p>ating-length-in-centimetres-60t3ac</p>	<p>plants are growing and baby animals are being born in nature. Easter is celebrated in springtime, too. In the Easter story, there is also new life. Discuss Easter story. Design a piece of spring time art. The art will be seen by people from different religions and by people who do not follow a religion. How can you represent the idea of new life for everyone to enjoy?</p>	<p>amazing, natural things. Wood, water, coal and oil. Explain that humans can harm the environment by overusing the earth's natural resources or using them in the wrong way. Discuss deforestation, pollution, etc. Choose a natural resource and draw it. Then explain how people use this natural resource by writing some sentences underneath the picture.</p>
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<p>Day 4</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To use repetition for description (including -est suffix) https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-chh3jc</p>	<p>To use similes for description https://classroom.thenational.academy/lessons/to-use-similes-for-description-6rukjr</p>	<p>To begin to understand standard units of length https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-length-69gkct</p>	<p>Measuring length in centimetres https://classroom.thenational.academy/lessons/measuring-length-in-centimetres-70r6ad</p>	<p><u>Topic</u> <u>Let's go to China</u> Research Chinese New Year https://www.bbc.com/bitesize/clips/zc4s34j Chinese New Year is a very important part of Chinese culture and Chinese life in general. Chinese New Year starts between late January and early February. The dates change from year to year as it follows an ancient farmer calendar which follows the phases of the Moon. The New Year lasts about a</p>	<p><u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc</p>
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						<p>week or more. Children are very excited on New Year's Day. They receive red envelopes filled with money and sweets under their pillow! Everyone in the family starts the day with new clothes from head to toe. Red is a very popular colour as it is thought to be lucky in Chinese culture. Families visit the temple to worship Gods and welcome the new year.</p>	
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						<p>Many families gather together to hold a New Year's banquet. Each family prepares their own special dish for this day.</p> <p>https://www.youtube.com/watch?v=CeZKYGmuZnQ</p> <p>Make a lantern.</p>	
Day 5	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute</p>	<p>To make informed prediction</p> <p>https://classroom.thenational.academy/lessons/to-make-informed-predictions-71j3ed</p>	<p>To give personal opinions about what is read</p> <p>https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-cnk3cc</p>	<p>To solve problems involving doubling and halving</p> <p>https://classroom.thenational.academy/lessons/to-solve-problems-involving-doubling-and-halving-cmt62c</p>	<p>Estimating, measuring and comparing length in centimetres</p> <p>https://classroom.thenational.academy/lessons/estimating-measuring-and-comparing-length-in-centimetres-cmup6e</p>	<p>DI</p> <p>Our Fabric Faces</p> <p>Design their final fabric faces. create a simple annotated drawing of their design. Annotations will include the techniques they will use to join the different</p>	<p>Golden Time</p> <p>Choose what you would like to do!</p> <p>Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?</p>

	<p>sessions, it is up to you.</p>					<p>fabrics and materials together. They then list the tools, fabrics and materials needed to create their final designs. (Designs could be created using a basic paint program.)</p>	
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