

Willow class remote learning plan Spring 2 Week 1 and 2

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 10 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Recounts - Non-fiction

Our focus in maths is Year 1: Shape and consolidation Year 2: Properties of shape

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To listen to a recount https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc	To listen to a news report https://classroom.thenational.academy/lessons/to-listen-to-a-news-report-6hj68e	To recognise, name and describe 3D shapes https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd	Identifying shapes by the number of vertices and sides https://classroom.thenational.academy/lessons/identifying-shapes-by-the-number-of-vertices-and-sides-6djp2e	<u>Music</u> Finding the pulse https://classroom.thenational.academy/lessons/finding-the-pulse-6tgkae	<u>Science</u> <u>Animals Including Humans</u> There are lots of different animals. Scientists sort them into groups to help to identify them. Mammals Birds Amphibians Fish Reptiles Sort different animals into these groups. Oak Academy Option

							What are the different parts of the human body? https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To tell a recount from memory https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r	To tell a news report from memory https://classroom.thenational.academy/lessons/to-tell-a-news-report-from-memory-68vp2d	To describe and classify 3D shapes https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc	Identifying right angles in shapes https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To deepen understanding of a recount through roleplay https://classroom.thenational.academy/lessons/to-deepen-understanding-of-a-recount-through-roleplay-cgv38c	To deepen a news report through roleplay https://classroom.thenational.academy/lessons/to-deepen-a-news-report-through-roleplay-71hk6t	To identify 2D shapes https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd	Recognising lines of symmetry within 2-D shapes https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct	<u>RE Friendship</u> Children draw pictures and describe what they do with two or three different friends.	<u>PSHE Aiming High</u> We are all unique and have lots of things which make us special, things that we are good at. This is exciting! Create a mind map of all your star qualities. For example, I am hardworking, loyal and determined. After, think about star qualities you would like to develop and write how you will do this. I would like to become more generous I will give half of my sweets to my sister.

<p>Day 4</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To use the past tense https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d</p>	<p>To use past tense verbs https://classroom.thenational.academy/lessons/to-use-past-tense-verbs-65j3ad</p>	<p>To describe and classify 2D shapes https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</p>	<p>Describing and sorting 2D shapes https://classroom.thenational.academy/lessons/describing-and-sorting-2d-shapes-cmtpae</p>	<p><u>Topic Toys</u> Children write a riddle. Encourage children to write three or four clues describing their favourite toy. Remind them not to reveal the toy's name. Children read the riddles to someone else; can they guess which toy is being described? Evidence Oak Academy Option How has popular music changed over the last 60 years? (Part 1) https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e</p>	<p><u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc</p>
<p>Day 5</p>	<p>Target work. All children have <u>individual targets</u> that</p>	<p>To retrieve information https://classroom.thenational.academy/lessons/to-retrieve-information-69k30d</p>	<p>To find key information in a text https://classroom.thenational.academy/lessons/to-find-key-information-in-a-text-65j3ad</p>	<p>To recognise and create repeating patterns</p>	<p>Naming and describing 3D shapes https://classroom.thenational.academy/lessons/naming-and-describing-3d-shapes-cmtpae</p>	<p><u>DT</u> Create a Holy Trinity Apple. We need to</p>	<p>Golden Time Choose what you would like to do!</p>

	you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	my/lessons/to-retrieve-information-c4tp4d	al.academy/lessons/to-find-key-information-in-a-text-71hkcd	https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac	al.academy/lessons/naming-and-describing-3d-shapes-c9gkcc	create new holy trinity apples for the school display. You may sew them, embroider them, paint them, paper-mâché them or take photos of them. Be creative, it's up to you!	Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?
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Week 2	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To box up a recount for purpose https://classroom.thenational.academy/lessons/to-box-up-a-recount-for-purpose-chj3ec	To identify the features of a news report https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-news-report-crupcd	To recognise and describe repeating patterns https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c	Identifying 2-D shapes on the surfaces of 3D shapes https://classroom.thenational.academy/lessons/identifying-2-d-shapes-on-the-surfaces-of-3d-shapes-70wk8c	<u>Music</u> Finding the pulse in a song https://classroom.thenational.academy/lessons/finding-the-pulse-in-a-song-68r3ed	<u>Science</u> Recap animal groups. Children find the similarities and differences between animals of the same group. For example, I think all birds have feathers, 2 legs and 2 wings. However, penguins can't fly, meaning not all birds can fly. Oak Academy Option Why is exercise so important? https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d
Day 2	Target work. All children have <u>individual targets</u> that you have already been	To identify features of a recount https://classroom.thenational.academy/lessons/	To box up for a purpose https://classroom.thenational.academy/lessons/to-box-up-for-a-	To use the language of position https://classroom.thenational.academy/lessons/	Describing and creating shape patterns https://classroom.thenational.academy/lessons/	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your

	informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	to-identify-features-of-a-recount-6cu68e	purpose-68vpar	to-use-the-language-of-position-60u32t	ssons/describi ng-and-creating-shape-patterns-cdhpac		garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a recount (Part 1) https://classroom.thenational.academy/lessons/to-write-a-recount-part-1-6hhkcc	To write an introduction that hooks https://classroom.thenational.academy/lessons/to-write-an-introduction-that-hooks-69hkac	To use the language of position, direction and movement (Part 1) https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge	Comparing and sorting 2D shapes https://classroom.thenational.academy/lessons/comparing-and-sorting-2d-shapes-64wkjc	<u>RE</u> <u>Friendship</u> Children to create a poster telling people things they can do to be a good friend.	<u>PSHE</u> What Is a Positive Learning Attitude? Being positive means focussing on the good things, being hopeful and looking for ways to help things work out for the best. Having a positive attitude doesn't mean ignoring things that make us feel sad, worried or frightened. It just means looking for the good in all kinds of situations. Think of a time you have had to try really hard to achieve a task that was difficult. Draw a picture of yourself trying and achieving this challenge and write a word or a sentence to describe how you felt once you had succeeded.
Day 4	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day	To write a recount (Part 2) https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd	To write a middle that builds drama https://classroom.thenational.academy/lessons/to-write-a-middle-that-builds-drama-chh66c	To use the language of position, direction and movement (Part 2) https://classroom.thenational.academy/lessons/	Describing the position of an object https://classroom.thenational.academy/lessons/describing-the-position-of-an-object-68v36r	<u>Topic</u> <u>Toys</u> Find out about toys which may have been popular with their parents and	<u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc

	practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.			to-use-the-language-of-position-direction-and-movement-part-2-75j3ec		grandparents. Children record any interesting information they learn. You can research the toys on the computer, what do they look like, how do you use them and how are they made? Oak Academy Option How has popular music changed over the last 60 years? (Part 2) https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t	
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute	To write a recount https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er	To write an ending that satisfies https://classroom.thenational.academy/lessons/to-write-an-ending-that-satisfies-c4r32r	To consolidate learning https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r	Giving directions from point A to point B https://classroom.thenational.academy/lessons/giving-directions-from-point-a-to-point-b-cmt34r	Art/DT I want to create a display about all the positive things that have come from lockdown. Create a piece of art showing something positive that has happened to	Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?

	sessions, it is up to you.					you during lockdown. For example; I have spent time with the people I love most. I have explored my local area. I have learned how to bake banana bread.	
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