Willow class remote learning plan Spring 2 Week 3, 4 and 5

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 15 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Discussion and Non-chronological reports

Our focus in maths is Year 1: Measures: Capacity and Volume/ Fractions Year 2: Fractions/

Measures: Mass

Week	Target work	English	English Year	Year 1	Year 2 maths	Founda	ation subjects
3		Year 1	2	maths			Č
Day 1	Target work.	To listen to	To listen to	Comparing	Relating	Music	<u>Science</u>
	All children	a	an	Capacity	halves and	Exploring	Animals Including
	have	discussion	information	https://clas	quarters to	the	<u>Humans</u>
	<u>individual</u>	https://clas	text and	<u>sroom.then</u>	division	difference	<mark>Oak Academy</mark>
	<u>targets</u> that	<u>sroom.then</u>	answer	<u>ational.aca</u>	https://class	between	<mark>Option</mark>
	you have	<u>ational.aca</u>	questions	<u>demy/lesso</u>	<u>room.thenati</u>	pulse and	What is a healthy
	already been	<u>demy/lesso</u>	https://class	<u>ns/compari</u>	<u>onal.academ</u>	rhythm	diet?
	informed of.	<u>ns∕to-</u>	<u>room.thenati</u>	<u>ng-</u>	y/lessons/rel	https://clas	https://classroom
	Please spend	<u>listen-to-a-</u>	<u>onal.academ</u>	<u>capacity-</u>	<u>ating-halves-</u>	<u>sroom.then</u>	<u>.thenational.acade</u>
	1 hour during	discussion-	<u>y/lessons/to-</u>	<u>70v68t</u>	<u>and-</u>	<u>ational.aca</u>	my/lessons/what
	the day	<u>6rrkcd</u>	<u>listen-to-an-</u>		<u>quarters-to-</u>	<u>demy/lesso</u>	<u>-is-a-healthy-</u>
	practising		<u>information-</u>		<u>division-</u>	<u>ns/explorin</u>	<u>diet-c9k38t</u>
	this target.		<u>text-and-</u>		<u>61hkgr</u>	g-the-	
	This might be		answer-			<u>difference-</u>	
	in 2 half		questions-			<u>between-</u>	
	hour sessions		6ctp2r			<u>pulse-and-</u>	
	σr3 x20					<u>rhythm-</u>	
	minute					<u>cnk66e</u>	

- I				T	<u></u>	T	T
	sessions, it is						
	up to you.						
Day, 2	Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is	To learn a discussion from memory https://classroom.then ational.aca demy/lessons/to-learn-a-discussion-from-memory-64roct	To tell an information text from memory https://class.room.thenational.academy/lessons/to-tell-an-information-text-frommemory-6rvker	Comparing Capacity: Measures https://clas sroom.then ational.aca demy/lesso ns/compari ng- capacity- measures- 60tp4d	Identifying the parts of a fraction https://class room.thenati onal.academ y/lessons/ide ntifying-the- parts-of-a- fraction- cmwk8r	Shared Reading Read a book to an adult and discuss the story.	PE Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
	up to you.						
Day, 3	Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To give reasons for and against https://clas sroom.then ational.aca demy/lesso ns/to-give- reasons- for-and- against- cnj64r	To use descriptive phrases https://class.room.thenational.academy/lessons/to-use-descriptive-phrases-6xhked	Comparing Volume https://clas sroom.then ational.aca demy/lesso ns/compari ng-volume- 6rw38t	Identifying half of a shape https://class room.thenati onal.academ y/lessons/ide ntifying- half-of-a- shape-crtkOc	RE Friendship Explain that The Wind and the Moon is a Buddhist story about two friends who have an argument. https://ww w.bedtimes hortstories.c om/the- wind-and- the-moon Children make their own wheel of choice to show different ways of improving conflict situations	PSHE Aiming High It is good to have hopes and dreams and think about what we would like to be when we grow up. Having goals and ambitions can help us to feel happy. If we are finding something difficult, it can help to set goals to work towards. Draw a picture of what you would like to be when you grow up. Write why you think you would be good at this.
Day 4	Target work. All children have <u>individual</u>	To use coordinating conjunction	To use the present tense https://classroom.thenati	Halves and Quarters https://clas sroom.then	Identifying halves, thirds and quarters of shape	Topic Toys Oak Academy	PE Spend at least half an hour doing something
	targets that	S ₂	<u>onal.academ</u>	ational.aca		Option O	physical. This

Day 5	you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	https://clas sroom.then ational.aca demy/lesso ns/to-use- coordinatin g- conjunction s-69h3er	y/lessons/to- use-the- present- tense-covkar	demy/lesso ns/halves- and- quarters- 6gvkjd	https://class room.thenati onal.academ y/lessons/ide ntiflying- halves- thirds-and- quarters-of- shape-cct36c	How have toys changed? (Part 1) https://classroom.then ational.aca demy/lessons/how-have-toys-changed-part-1-71h62c	might be doing a Joe Wicks exercise, just Dance, an aerobics film etc
Day 5	All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	personal opinions about what is read (discussion texts) https://classroom.then ational.aca demy/lessors/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d	information in the text: The Ice Witch https://class room.thenati onal.academ y/lessons/to- find-key- information- in-the-text- the-ice- witch-crrp4c	standard units of measure https://clas. sroom.then ational.aca demy/lesso ns/standar d-units-of- measure- cct6cd	fractions of shape with different numerators https://class room.thenati onal.academ y/lessons/ide ntifying-fractions-of-shape-with-different-numerators-74u66t	DI Design bunting for a special event. What colour would you make it? What pictures would you put on it? What fabric will you use?	Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?

Week	Target work	English	English Year	Year 1	Year 2 maths	Founda	ation subjects
4		Year 1	2	maths			
Day 1	Target work.	To box up	To box up for	Measuring	Identifying	Music	<u>Science</u>
	All children	for purpose	purpose	Distance	unit fractions	Using	Oak Academy
	have	https://clas	https://class	https://clas	of quantity	symbols to	Option
	<u>individual</u>	<u>sroom.then</u>	<u>room.thenati</u>	sroom.then	https://class	represent	How do our
	<u>targets</u> that	<u>ational.aca</u>	<u>onal.academ</u>	<u>ational.aca</u>	<u>room.thenati</u>	sounds	bodies change as
	you have	<u>demy/lesso</u>	<u>y/lessons/to-</u>	<u>demy/lesso</u>	<u>onal.academ</u>	https://clas	we get older?
	already been	<u>ns/to-box-</u>	<u>box-up-for-</u>	<u>ns/measuri</u>	y/lessons/ide	<u>sroom.then</u>	https://classroom
	informed of.	<u>up-for-</u>	<u>purpose-</u>	<u>ng-</u>	<u>ntifying-unit-</u>	<u>ational.aca</u>	<u>.thenational.acade</u>
	Please spend	<u>purpose-</u>	<u>64vk6r</u>	<u>distance-</u>	<u>fractions-of-</u>	<u>demy/lesso</u>	my/lessons/how-
	1 hour during	<u>6hj64t</u>		<u>74u62d</u>	<u>quantity-</u>	<u>ns/using-</u>	<u>do-our-bodies-</u>
	the day				<u>60wkae</u>	symbols-	<u>change-as-we-</u>
	practising					<u>to-</u>	get-older-6nhk2d
	this target.					<u>represent-</u>	

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	they are what they we or how woose to live wes. e person eir interests illities that ine whether
	they are what they we or how noose to live wes. e person eir interests iilities that ine whether un do the
	they are what they be or how noose to live wes. e person eir interests what ine whether un do the othing else!
characters. Choose	they are what they we or how noose to live wes. e person eir interests iilities that ine whether un do the

Day 4	Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a discussion (Part 2) https://clas.sroom.then ational.aca demy/lesso ns/to-write-a-discussion-part-2-c5gp4t	To write an information text (Part 2) https://class.room.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t	Using length weight and volume https://classroom.then ational.aca demy/lessons/using-length-weight-and-volume-c8wk6c	Identifying fractions of quantity and shape (Part 2) https://class.room.thenati.onal.academy/lessons/identifying-fractions-of-quantity-and-shape-part-2-c8r66d	Topic Toys Oak Academy Option How have toys changed? (Part 2) https://clas sroom.then ational.aca demy/lesso ns/how- have-toys- changed- part-2- 6cuk4c	of people doing these jobs. Can you label each person with the skills and interests that would help them do this job? PE Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc
Day 5	Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising, this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a discussion (Part 3) https://clas.sroom.then ational.aca demy/lessons/to-write-a-discussion-part-3-cmv32c	To write an information text (Part 3) https://class.room.thenati.onal.academ.y/lessons/to-write-an-information-text-part-3-6ctk4t	Using length weight and measureme nt https://clas sroom.then ational.aca demy/lesso ns/using- length- weight- and- measureme nt-cgwp2c	Identifying equivalent fractions https://class room.thenati onal.academ y/lessons/ide ntifying- equivalent- fractions- 65k3gd	Art/ DT Make bunting for a special event. Use your design from last week to make your bunting flag. You can use different types of fabric, fabric pens, fabric glue or even use a running stitch to join fabrics (with help from an adult).	Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss. Whiskin?

Week	Target work	English	English Year	Year 1	Year 2 maths	Founda	ution subjects
5		Year 1	2	maths			
Day 1	Target work.	To listen	To listen and	To identify	Kilograms	<u>Music</u>	<u>Science</u>
	All children	and .	respond to a	one half of	https://class	Recognising	<mark>Oak Academy</mark>
	have	respond to	story	a shape	<u>room.thenati</u>	musical	Option
	<u>individual</u>	a story	https://class	https://clas	<u>onal.academ</u>	symbols	Why is it
	<u>targets</u> that	https://clas	<u>room.thenati</u>	<u>sroom.then</u>	y/lessons/kil	https://clas	important to be
	you have	<u>sroom.then</u>	<u>onal.academ</u>	<u>ational.aca</u>	<u>ograms</u> -	<u>sroom.then</u>	hygienic?
	already been	<u>ational.aca</u>	y/lessons/to-	<u>demy/lesso</u>	70rked	<u>ational.aca</u>	https://classroom
	informed of.	<u>demy/lesso</u>	<u>listen-and-</u>	ns/to-		<u>demy/lesso</u>	.thenational.acade
	Please spend	<u>ns/to-</u>	<u>respond-to-</u>	<u>identify-</u>		ns/recognis	my/lessons/why-
	1 hour during	<u>listen-and-</u>	<u>a-story-</u>	<u>one-half-</u>		<u>ing-</u> 	is-it-important-
	the day	<u>respond-to-</u>	<u>64rpar</u>	of-a-shape-		<u>musical-</u>	to-be-hygienic-
	practising	<u>a-story-</u>		<u>60ир2с</u>		symbols-	<u>6rt6ad</u>
	this target.	<u>6cr66e</u>				<u>chh32e</u>	
	This might be						
	in 2 half						
	hour sessions						
	σr3 x20						
	minute · · · ·						
	sessions, it is						
D 2	up to you.	To tell a	Tartall a	T 0: d b 0	C	Shared	DE
Day 2	Target work. All children		To tell a	To find half	Grams and		PE Spand at least
	have	story from memory	story from memory	of a quantity	Interpreting Scales	<u>Reading</u> Read a	Spend at least half an hour
	individual	https://clas	https://class	https://clas	https://class	book to an	doing something
	targets that	sroom.then	room.thenati	sroom.then	room.thenati	adult and	physical. This
	you have	ational.aca	onal.academ	ational.aca	onal.academ	discuss the	might be dancing,
	already been	demy/lesso	<u>y/lessons/to-</u>	demy/lesso	<u>y/lessons/gr</u>	story.	yoga, cycling
	informed of.	ns/to-tell-	tell-a-story-	ns/to-lind-	ams-and-	swry.	round your
	Please spend	<u>a-story-</u>	from-	half-of-a-	interpreting-		garden, walking
	1 hour during	<u>lrom-</u>	memory-	quantity-	scales-75j3gt		up the stairs etc
	the day	memory-	<u>c4wkat</u>	6nhpct	scues 15joge		up are sams eac
	practising	68v3ac	<u>OTWKII</u>	отицьсь			
	this target.	201090					
	This might be						
	in 2 half						
	in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.						

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Day 3	Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To describe using senses https://clas sroom.then ational.aca demy/lesso ns/to- describe- using- senses- 6dhkcr	To explore character https://class.room.thenational.academ y/lessons/to-explore-character-6rtp6t	To find one quarter of a shape https://classroom.then ational.aca demy/lessons/to-findome-quarter-of-a-shape-c8r66c	Applying addition and subtraction of measurement s. https://class.room.thenational.academy/lessons/applying-addition-and-subtraction-of-measurements-6hh66t	RE Friendship Explain that David and Jonathan is a Christian story about friendship. Ask children to listen out for who the friends are in the story. https://ww w.youtube. com/watch ?v=pZ2hRq- eiOU Explain why it is important to speak up when something is not right and support loved ones. Draw a picture showing a time you supported a friend.	PSHE There are lots of things we could aim to achieve in the future. It is great to have ambitions for the future and these may be the same or different to those of others. Write a list of some of your own goals for the future. Examples; -to be happy -to have a family -to be well-known -to have a good job -to travel -to learn to drive Put the most important achievement at the top and the least important one at the bottom. There can be as many as you like that share the same importance.
Day 4	Target work. All children have individual targets that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To use capital letters for names https://classroom.then ational.aca demy/lessons/to-use-capital-letters-for-names-cmt3ee	To show not tell how a character is feeling https://class.room.thenational.academy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d	To find one quarter of a quantity https://clas.sroom.then ational.aca demy/lessons/to-findome-quarter-of-a-quantity-6xjkad	Multiplication and Division of measures https://class.room.thenati.onal.academ.y/lessons/m.ultiplication-and-division-of-measures-75hkOe	Topic Toys Oak Academy Option How has food changed in the last 60 years? https://clas sroom.then ational.aca demy/lesso ns/how- has-food- changed- in-the-last- 60-years- 60u6cd	PE Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc

D 5	T	T = 1:1	T l	T : -l +: 0	\A/I	∆. / DT	C-11 T:
Day 5	Target work.	To link our	To make	To identify	Word	Art/ DT	<u>Golden Time</u>
	All children	reading to	inferences	half,	Problems	Evaluate	Choose what you
	have	our own	based on	quarter and	with Mass	your	would like to do!
	<u>individual</u>	experiences	what is said	three	https://class	bunting.	
	<u>targets</u> that	https://clas	and done	quarter	<u>room.thenati</u>	What went	Reflect on your
	you have	<u>sroom.then</u>	https://class	turns	<u>onal.academ</u>	well?	remote learning.
	already been	<u>ational.aca</u>	<u>room.thenati</u>	https://clas	<u>y/lessons/w</u>	What	What are you
	informed of.	<u>demy/lesso</u>	<u>onal.academ</u>	<u>sroom.then</u>	ord-	would you	proudest of?
	Please spend	<u>ns/tσ-link-</u>	<u>y/lessons/to-</u>	<u>ational.aca</u>	<u>problems-</u>	dσ	Which 3 activities
	1 hour during	<u>our-</u>	<u>make-</u>	<u>demy/lesso</u>	with-mass-	differently	are you going to
	the day	<u>reading-to-</u>	inferences-	<u>ns/tσ-</u>	70rkcd	next time?	share with Miss
	practising	<u>our-own-</u>	<u>based-on-</u>	<u>identify-</u>			Whiskin?
	this target.	<u>experiences</u>	what-is-	<u>half-</u>			
	This might be	-cth68r	said-and-	<u>quarter-</u>			
	in 2 half		<u>done-71h38d</u>	and-three-			
	hour sessions			<u>quarter-</u>			
	σr3 x20			<u>turns-</u>			
	minute			<u>6dgkjc</u>			
	sessions, it is						
	up to you.						