

Willow class remote learning plan Spring 2 Week 3, 4 and 5

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 15 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Discussion and Non-chronological reports

Our focus in maths is Year 1: Measures: Capacity and Volume/ Fractions
Measures: Mass

Year 2: Fractions/

Week 3	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute	To listen to a discussion https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd	To listen to an information text and answer questions https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r	Comparing Capacity https://classroom.thenational.academy/lessons/comparing-capacity-70v68t	Relating halves and quarters to division https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr	<u>Music</u> Exploring the difference between pulse and rhythm https://classroom.thenational.academy/lessons/exploring-the-difference-between-pulse-and-rhythm-cnk66e	<u>Science</u> <u>Animals Including Humans</u> <u>Oak Academy Option</u> What is a healthy diet? https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t

	sessions, it is up to you.						
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To learn a discussion from memory https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct	To tell an information text from memory https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker	Comparing Capacity: Measures https://classroom.thenational.academy/lessons/comparing-capacity-measures-60tp4d	Identifying the parts of a fraction https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To give reasons for and against https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r	To use descriptive phrases https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhkcd	Comparing Volume https://classroom.thenational.academy/lessons/comparing-volume-6rw38t	Identifying half of a shape https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtd0c	<u>RE Friendship</u> Explain that The Wind and the Moon is a Buddhist story about two friends who have an argument. https://www.bedtimeshortstories.com/the-wind-and-the-moon Children make their own wheel of choice to show different ways of improving conflict situations	<u>PSHE Aiming High</u> It is good to have hopes and dreams and think about what we would like to be when we grow up. Having goals and ambitions can help us to feel happy. If we are finding something difficult, it can help to set goals to work towards. Draw a picture of what you would like to be when you grow up. Write why you think you would be good at this.
Day 4	Target work. All children have <u>individual targets</u> that	To use coordinating conjunctions.	To use the present tense https://classroom.thenational.academy/lessons/to-use-the-present-tense	Halves and Quarters https://classroom.thenational.academy/lessons/halves-and-quarters	Identifying halves, thirds and quarters of shape	<u>Topic Toys</u> Oak Academy Option	<u>PE</u> Spend at least half an hour doing something physical. This

	you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er	https://classroom.thenational.academy/lessons/to-use-the-present-tense-cvkar	https://classroom.thenational.academy/lessons/halves-and-quarters-6gvkjd	https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c	How have toys changed? (Part 1) https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c	might be doing a Joe Wicks exercise, just Dance, an aerobics film etc
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To give personal opinions about what is read (discussion texts) https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d	To find key information in the text: The Ice Witch https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-the-ice-witch-cmp4c	Standard units of measure https://classroom.thenational.academy/lessons/standard-units-of-measure-cct6cd	Identifying fractions of shape with different numerators https://classroom.thenational.academy/lessons/identifying-fractions-of-shape-with-different-numerators-74u66t	DT Design bunting for a special event. What colour would you make it? What pictures would you put on it? What fabric will you use?	Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?

Week 4	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target.	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r	Measuring Distance https://classroom.thenational.academy/lessons/measuring-distance-74u62d	Identifying unit fractions of quantity https://classroom.thenational.academy/lessons/identifying-unit-fractions-of-quantity-60wkae	<u>Music</u> Using symbols to represent sounds https://classroom.thenational.academy/lessons/using-symbols-to-represent-	<u>Science</u> Oak Academy Option How do our bodies change as we get older? https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d

	This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.					sounds-60rp2r	
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To identify features of a discussion (Read as a Writer) https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c	To identify features of an information text https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-c5gkec	Measuring Volume https://classroom.thenational.academy/lessons/measuring-volume-6xh3at	Identifying fractions of quantity https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a discussion (Part 1) https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t	To write an information text (Part 1) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-cmuk4c	Difference and distance between https://classroom.thenational.academy/lessons/difference-and-distance-between-cvkc	Identifying fractions of quantity and shape (Part 1) https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-1-ccu32t	<u>RE Friendship</u> Explain that The Deer and the Crow is a Hindu story about friendship. Ask children to listen out for who the good friend is in the story. https://www.bedtimeshortstories.com/crow-and-deer-story Write sentences describing the personality of the characters.	<u>PSHE</u> Although there are certain skills and qualities that are helpful to do some jobs well, it is important to remember that anyone could have these qualities. Jobs can be done by anyone - no matter who they are, their gender, where they are from, what they look like or how they choose to live their lives. It is the person and their interests and abilities that determine whether they can do the job - nothing else! Choose two jobs and draw pictures

							of people doing these jobs. Can you label each person with the skills and interests that would help them do this job?
Day 4	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a discussion (Part 2) https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t	To write an information text (Part 2) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t	Using length weight and volume https://classroom.thenational.academy/lessons/using-length-weight-and-volume-c8wk6c	Identifying fractions of quantity and shape (Part 2) https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-2-c8r66d	<u>Topic Toys</u> Oak Academy Option How have toys changed? (Part 2) https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c	<u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a discussion (Part 3) https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c	To write an information text (Part 3) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6ctk4t	Using length weight and measurement https://classroom.thenational.academy/lessons/using-length-weight-and-measurement-cgwp2c	Identifying equivalent fractions https://classroom.thenational.academy/lessons/identifying-equivalent-fractions-65k3gd	<u>Art/ DT</u> Make bunting for a special event. Use your design from last week to make your bunting flag. You can use different types of fabric, fabric pens, fabric glue or even use a running stitch to join fabrics (with help from an adult).	Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?

Week 5	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To listen and respond to a story https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e	To listen and respond to a story https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-64rpar	To identify one half of a shape https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c	Kilograms https://classroom.thenational.academy/lessons/kilograms-70rked	<u>Music</u> Recognising musical symbols https://classroom.thenational.academy/lessons/recognising-musical-symbols-chh32e	<u>Science</u> Oak Academy Option Why is it important to be hygienic? https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To tell a story from memory https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc	To tell a story from memory https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4wkat	To find half of a quantity https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct	Grams and Interpreting Scales https://classroom.thenational.academy/lessons/grams-and-interpreting-scales-75j3gt	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc

<p>Day 3</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To describe using senses https://classroom.thenational.academy/lessons/to-describe-using-senses-6dhkcr</p>	<p>To explore character https://classroom.thenational.academy/lessons/to-explore-character-6rtp6t</p>	<p>To find one quarter of a shape https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c</p>	<p>Applying addition and subtraction of measurement s https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-of-measurement-s-6hh66t</p>	<p><u>RE</u> <u>Friendship</u> Explain that David and Jonathan is a Christian story about friendship. Ask children to listen out for who the friends are in the story. https://www.youtube.com/watch?v=pZ2hRq-eiOU Explain why it is important to speak up when something is not right and support loved ones. Draw a picture showing a time you supported a friend.</p>	<p><u>PSHE</u> There are lots of things we could aim to achieve in the future. It is great to have ambitions for the future and these may be the same or different to those of others. Write a list of some of your own goals for the future. Examples; -to be happy -to have a family -to be well-known -to have a good job -to travel -to learn to drive Put the most important achievement at the top and the least important one at the bottom. There can be as many as you like that share the same importance.</p>
<p>Day 4</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To use capital letters for names https://classroom.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee</p>	<p>To show not tell how a character is feeling https://classroom.thenational.academy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d</p>	<p>To find one quarter of a quantity https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad</p>	<p>Multiplication and Division of measures https://classroom.thenational.academy/lessons/multiplication-and-division-of-measures-75hk0e</p>	<p><u>Topic</u> <u>Toys</u> <u>Oak</u> <u>Academy</u> <u>Option</u> How has food changed in the last 60 years? https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd</p>	<p><u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc</p>

<p>Day 5</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To link our reading to our own experiences https://classroom.thenational.academy/lessons/to-link-our-reading-to-our-own-experiences-cth68r</p>	<p>To make inferences based on what is said and done https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-71h38d</p>	<p>To identify half, quarter and three quarter turns https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc</p>	<p>Word Problems with Mass https://classroom.thenational.academy/lessons/word-problems-with-mass-70rkcd</p>	<p><u>Art/ DT</u> Evaluate your bunting. What went well? What would you do differently next time?</p>	<p>Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?</p>
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