

## Understanding the arts

### Art: Portraits (*Andy Warhol/Pop Art*)

- Respond to ideas and starting points (*Andy Warhol*)
- Explore the work of artists (*Pop Artists*), discussing the differences and similarities and making links to their own work
- Develop observational drawing and sketching skills
- Use materials and processes provided to communicate their ideas and make images and artefacts

### Music:

- Enjoy singing and learning new songs
- To develop singing voice and confidence when singing
- Develop understanding of musical vocabulary (*pitch, phrase, beat, dynamics, tempo, rhythm*)

## Maths

- Using the appropriate resources and mental strategies
- Understanding mathematical routines
- Problem solving and reasoning

### Number:

- Number recognition, number writing (*in words*), number order (*more/less x*), Place Value

### Measurement:

- Recognition coins, adding values, making equivalent values

### Geometry:

- 2D and 3D shapes, related vocabulary and properties

## Computing

### R.E: 'God'

(Understanding Christianity Unit 1.1)

### PSHE: 'Being Responsible'

(One decision)

### P.E: (Rising Stars)

## English

- Daily Phonics/SpaG and Guided Reading
- Individual and independent reading
- Weekly spelling focused English session
- Daily handwriting opportunities
- Labels/lists/captions
- Recounts
- Stories with predictable phrasing
- Vocabulary building (*thesaurus, poetry and senses*)
- Using word mats/dictionaries/spelling books

## Science

### "Who am I?" (*Rising Stars: Switched on Science*)

- To identify, name, draw and label the basic parts of a human body
- To say which part of the body is associated with each sense
- Develop the understanding and use of scientific language
- To explore and use senses
- To observe things using simple equipment
- To identify and sort different things (*senses*)
- To collect and record data to help answer questions
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## Ourselves Senses

## British Values

- **Democracy:** 'What do I know already and what do I want to learn?' in topic; Begin to discuss and debate topical issues
- **The Rule of Law:** Stars of the week, circle time discussions
- **Individual Liberty:** looking after our world and responsibilities
- **Tolerance of those of Different Faiths and Beliefs:** RE

## Historical, Geographical and Social understanding

### History:

- To develop awareness of the past (within their living memory), using words and phrases relating to the passing of time
- Begin to develop an understanding of chronological order
- To use resources and artefacts to support discussion of the past