

Understanding the arts

Art: Portraits (Picasso/Cubism)

- Respond to ideas and starting points (*Picasso*)
- Explore the work of artists (*Cubists*), discussing the differences and similarities and making links to their own work
- Use materials and processes provided to communicate their ideas and make images and artefacts (*Cubist self-portraits*)

Music:

- Enjoy singing and learning new songs
- To develop singing voice and confidence when singing
- Develop understanding of musical vocabulary (*pitch, phrase, beat, dynamics, tempo, rhythm*)

English

- Daily Phonics/SpaG and Guided Reading
- Individual and independent reading
- Weekly spelling focused English session
- Daily handwriting opportunities
- Labels/lists/captions
- Recounts
- Stories with predictable phrasing
- Vocabulary building, rhyming couplets (*thesaurus, poetry and senses*)
- Using word mats/dictionaries/ spelling books

Science

Design and Technology (DT)

"Polar Adventures" (*Rising Stars: Switched on Science*)

- To describe properties of everyday materials that are transparent, translucent, opaque, waterproof and flexible
- To compare and group materials that are transparent, translucent, opaque, waterproof and flexible
- To ask questions, observe, perform simple tests, identify, classify and group materials and animals

Maths

- Using the appropriate resources and mental strategies
- Understanding mathematical routines
- Problem solving and reasoning

Number:

- Place Value, partitioning, addition/subtraction, early multiplication/division, number facts (*odd/even, doubling/halving*)

Measurement:

- Recognition coins, adding values, making equivalent values

Geometry:

- 2D and 3D shapes, related vocabulary and properties, days of the week

British Values

- **Democracy:** 'What do I know already and what do I want to learn?' in topic; Begin to discuss and debate topical issues
- **The Rule of Law:** Circle time, Role Model of the Day
- **Individual Liberty:** looking after our world
- **Tolerance of those of Different Faiths and Beliefs:** RE/PSHE

Take One
Picture

Historical, Geographical and Social understanding

Geography:

- Name and locate the world's 7 continents and 5 oceans
- Understand geographical similarities and differences
- Use world maps, atlases, photos and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans

Computing

R.E:

'Incarnation'
(Understanding
Christianity Unit 1.1)

PSHE:

'Being
Responsible'
(One decision)

P.E:

(Rising Stars)
Gymnastics