

English

- Shape poems
- Diary entries
- Instructions/Commands
- Letters
- Book review

Maths

- Counting, partitioning and calculating
- Securing number facts
- Understanding shapes
- Length, symmetry and rotation

Historical geographical and social understanding (History/ Geography)

Geography

- Use simple compass directions (North, South, East, West) and locational and directional language
- To describe location and features on a map.

History

- Ask and answer questions about the past using some simple sources of information including – pictures books and stories.
- To understand the evolution of transport over time including the continuity and causation of changes.
- Gain and establish a historical perspective.

Willow Class Autumn Term 2: Transport

Scientific and Technological understanding (Science/ Design and Technology/ ICT)

Science – Materials

- Describe and distinguish between materials and their properties such as hard/soft, stretchy/stiff, rough/smooth, absorbent/non-absorbent

DT – Boats that float

- Design a functional floating boat based on a set criteria
- To select the appropriate materials to ensure the boat floats
- To make the boat and then evaluate their product

Understanding the arts (Music/ Art)

Art

- Respond to ideas and starting points
- Looking at and recreating artists work
- Learn about famous artists and their work

Music

- Use their voices in different ways.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Enjoy singing
- Learn about composers from history

Computing skills

- Programming toys
- E-safety
- Microsoft Word programme

RE

- Wonders of nature
- Light
- Nativity story

PSHE/ SEAL/ Citizenship

- One Decision: Being Responsible

PE

- Led by Rising Stars