

Understanding the arts

Music:

- Make sounds that are very different, loud and quiet, high and low etc.
- With help, make sounds with a small difference.
- Make and control long and short sounds using voices and instruments.
- Make a sequence of long and short sounds with help.

Maths

- Using the appropriate resources and mental strategies
- Understanding mathematical routines
- Problem solving and reasoning

Number:

- Place Value, partitioning, addition/subtraction, early multiplication/division, problem solving and reasoning

Measurement:

- Length, weight, reading scales of different intervals

Science

"Move It" (*Rising Stars: Switched on Science*)

- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- To observe closely
- To perform simple tests
- To identify and classify
- To use observations and ideas to suggest answers to questions
- To gather and record data to help in answering questions

Design and Technology (DT)

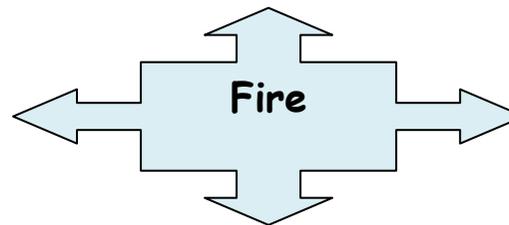
- Generate, develop, model and communicate their ideas through talking, drawing and labelling
- Select from and use a range of tools and techniques to perform practical tasks
- To select from and use a range of materials and components
- To explore and evaluate their ideas and designs (against a design criteria)
- Build structures and explore how they could be made stronger/stiffer/more stable

British Values:

- **Democracy:** 'What do I know already and what do I want to learn?' in topic; Begin to discuss and debate topical issues
- **The Rule of Law:** Star of the week, circle time discussions
- **Individual Liberty:** looking after our world
- **Tolerance of those of Different Faiths and Beliefs:** RE

English

- Daily Phonics/SpaG and Guided Reading
- Individual and independent reading
- Weekly spelling focused English session
- Daily handwriting opportunities
- Recounts
- Reports
- Instructions
- Contemporary Fiction - stories reflecting the children's own experience)
- Vocabulary building, rhyming couplets (*thesaurus, poetry and senses*)
- Using word mats/dictionaries/ spelling books



Historical, Geographical and Social understanding

History:

- Explore events beyond living memory that were significant nationally (The Great Fire of London)
- Develop awareness of the past, using appropriate and common words/phrases related to the passing of time
- Ask and answer questions, choosing and using parts of stories and other sources to show they understand key features of events

Geography:

- Name and locate the world's 7 continents and 5 oceans

Computing

R.E:

'Religious Places and Sacred Spaces'
(Herts Syllabus)

PSHE:

'Relationships'
(One decision)

P.E:

(Rising Stars)
Gymnastics

PSHE:

Value:
Perseverance