

## Understanding the arts

### Music:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of live and recorded music

### Art:

- Explore work of artists (*Giuseppe Arcimboldo*), describing differences between practises and making links to their own work
- To use a range of materials creatively
- Use sculpture, drawing or painting to develop and share ideas

## Maths

- Using the appropriate resources and mental strategies
- Understanding mathematical routines
- Problem solving and reasoning

### Number:

- Place Value, partitioning, addition/subtraction, early multiplication/division, inverse, problem solving, missing number problems and reasoning

### Measurement:

- Weight, reading scales of different intervals, time

## Science

### "Young Gardeners" (*Rising Stars: Switched on Science*)

- To identify and name a variety of plants
- To observe and describe how seeds grow into mature plants
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- To identify and compare suitability of a variety of everyday materials
- To ask simple questions and recognise that they can be answered in different ways
- To observe closely and use simple equipment
- To perform simple tests
- To gather and record data to help in answering questions

## British Values:

- **Democracy:** 'What do I know already and what do I want to learn?' in topic; Begin to discuss and debate topical issues
- **The Rule of Law:** Star of the week, circle time discussions
- **Individual Liberty:** looking after our world
- **Tolerance of those of Different Faiths and Beliefs:** RE

## English

- Daily Phonics/SpaG and Guided Reading
- Individual and independent reading
- Weekly spelling focused English session
- Daily handwriting opportunities
- Recounts
- Reports
- Instructions
- Contemporary Fiction - stories reflecting the children's own experience)
- Vocabulary building, rhyming couplets (*thesaurus, poetry and senses*)
- Using word mats/dictionaries/ spelling books

## Time Detectives

## Historical, Geographical and Social understanding

### Geography:

- Name and locate the world's 7 continents and 5 oceans
- To use world maps, atlases and globes
- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

## Computing

**R.E:**  
'Salvation'  
Easter  
(Herts Syllabus)

**PSHE:**  
'Relationships'  
(One decision)

**P.E:**  
(Rising Stars)  
Games

**PSHE:**  
Value:  
Justice