

English

- Narrative – Traditional Tales
- Past, present, future tenses
- Instructions/Commands
- Lists
- Recounts
- Persuasive writing
- Book review

Maths

- Geometry
- Re-grouping and problem solving
- Doubling and halving
- Multiplication and division/sharing

Historical geographical and social understanding (History/ Geography)

Geography

- To describe location and features on a map
- Where does food come from?
To understand why different food grows in different country

History

- Ask and answer questions about the past using some simple sources of information including – pictures books and stories.
- Gain and establish a historical perspective.

Willow Class Spring 1: Food

Scientific and Technological understanding (Science/ Design and Technology/ ICT)

Science –

- Food chains
- Plants

DT -

- Design and make own fruit salad based on a given criteria

ICT –

- **E-safety**
- Computer skills
- Using the internet
- Using Microsoft word
- Programming Scratch and Turtle logo

Understanding the arts (Music/ Art)

Art

- Still life drawings
- Looking at and recreating artists work
- Learn about famous artists and their work

Music

- Explore melody, pitch, rhythm and tempo
- Listen with concentration and understanding to a range of music.
- Learn about famous composers from history

Computing skills (Led by Mr Gould)

- Microsoft Word programme
- Internet use
- Programming Scratch and Turtle logo

RE

- Religious symbols
- Easter

PSHE/ SEAL/ Citizenship

- One Decision:
Keeping Healthy

PE

- Led by Rising Stars
- Dance