

Historical geographical and social understanding

History – Toys of the past and present

- Use common words to describe the passing of *time* (*before, after, yesterday, a long time ago*)
- Identify the differences between the ways of life in different times
- Communicate knowledge in a variety of ways including – sorting objects, discussion, drawing pictures, drama/role play etc
- Develop a wide vocabulary of historical terms
- Ask and answer questions about the past using some simple sources of information including – pictures, books and stories
- Understand some of the ways we find out about the past
- Put objects onto a simple timeline

English

- Traditional Tales – Myths (creation stories)
- Instructions
- Explanations
- Recounts
- Vocabulary building

Maths

- Money
- Fractions
- Shape & Geometry
- Problem solving with all 4 operations

Willow Class Summer 1: Toys (2)

PSHE/ SEAL/ Citizenship

One Decision
Staying/Keeping Safe

British Values

- Democracy
- The Rule of Law
- Individual Liberty

Scientific and Technological understanding (Science/ Design and Technology/ ICT)

Science – Little Master-chefs

- Sorting kitchen utensils (labelling/instructions)
- Keeping food safe and fresh
- Eating and drinking well
- Understanding the different food groups
- Bread tasting – exploring senses

DT – Scarecrow competition

- Design a functional scarecrow
- To select the appropriate materials
- To make the scarecrow as a class project

Understanding the arts (Music/ Art)

Art: *Kandinsky*

- Develop and explore different art and design techniques – colour, pattern, texture, line, shape, form and space
- Use drawing, painting and sculpture to develop to develop and share ideas

Music:

- Naming and using instruments
- Listen to high-quality live and recorded music
- Develop music related vocabulary for example: pitch, beat, rhythm, tempo, timbre

Computing skills

- E-safety
- ‘Lets Create!’

PE

- Led by Rising Stars

RE

(Luke 11:9-13)

- To explore Christian beliefs
- To learn about Jesus’ disciples