

Willow class remote learning Autumn 2 Week 2 plan

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Information texts - Non-fiction (Information: All about Tigers).

Our focus in maths is Year 1: Place value to 50 and Multiplication Year 2: Multiplication.

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r	To share a total equally and find the number of groups (Part 1) https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad	Solving division problems when grouping https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r	<u>Music</u> Rhythms https://classroom.thenational.academy/lessons/rhythms-6rtp6c	<u>Science</u> <u>Seasonal Changes (Autumn and Winter)</u> Discuss what children understand by the word 'weather'. Watch this clip; https://www.bbc.co.uk/bitesize/clips/z9g87ty Make your own weather chart; write down what the weather is like everyday for a week. Discuss what

							the weather is like in Autumn and how the weather changes in the different seasons.
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To identify features of an information text (Read as a writer) https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae	To identify features of an information text https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-c5gkec	To share a total equally and find the number of groups (Part 2) https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r	Finding related multiplication and division facts https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write an information text (Part 1) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et	To write an information text (Part 1) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-cmuk4c	To explore arrays (Part 1) https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd	Calculating multiplication s of two by skip counting https://classroom.thenational.academy/lessons/calculating-multiplication-of-two-by-skip-counting-6th6cd	<u>RE Gifts and Giving</u> Remind children why Christmas is important to many Christians and why it can be important to celebrate it. Discuss some of the ways which Christmas is typically celebrated by Christians. Discuss the traditions with the children and	<u>PSHE Health and Wellbeing Safety First</u> https://lifeliveit.org.uk/Stay-safe Watch the film, complete the activity and complete the quiz all about safety at home.

						encourage them to share their Christmas traditions. Create a poster with pictures and labels which show the different ways Christmas is celebrated.	
Day 4	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write an information text (Part 2) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct	To write an information text (Part 2) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t	To explore arrays (Part 2) https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t	Solving multiplication word problems: Table of two https://classroom.thenational.academy/lessons/solving-word-problems-table-of-two-68w3ae	<u>Topic</u> <u>Travel and Transport</u> (History) Who Were The Vikings? Where do the Vikings fit on the timeline? Where did they come from? Watch; https://www.youtube.com/watch?annotation_id=annotation_3090181385&feature=iv&src_vid=3xly7FoiaQY&v=GLyDSBv2nGC Research Viking travel and transport; use this link to help you. https://www.bbc.co.uk/bitesize/topics/ztyr9j	<u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc

						6/articles/zw3qmp3 Design your own Viking longboat.	
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write an information text (Part 3) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d	To write an information text (Part 3) https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6ctk4t	To develop understanding of halves and quarters of quantities https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities-ccup4r	Solving multiplication word problems: Table of five https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-five-6wu30r	Art LS Lowry (Art) Lowry Colours: research 'Lowry Colours' ^[1] _[2] Seascapes: What is a seascape? What colours can you see in this seascape by Lowry? Paint a Seascape Painting: Demonstrate how to mix a range of colours from red, yellow, blue, black and white paint. • Model mixing the secondary colours and a range of tints and shades. ^[1] _[2] • Show how to choose pale shades to create a picture of the sea and sky. ^[1] _[2] • Use bright colours to add details such as boats, lighthouses, and people	Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?

