

### Willow Class Remote learning initial plan

Hello, If you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art, to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

### This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is story writing

Our focus in maths is place value.

Week 1	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
<b>Day 1</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To listen to and respond to a story <a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad</a>	To listen to and respond to a story <a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-cck4d">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-cck4d</a>	Counting sets within 10 <a href="https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t">https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t</a>	Exploring 2-digit numbers by grouping in tens <a href="https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e">https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e</a>	<u>Music</u> Listen to and describe your favourite song. Think about how it makes you feel when you listen to that song.	<u>Science</u> Object Description Choose an object from home. Draw a picture of the object and label it. Then, draw or write the materials the object is made from. Find 3 more objects to do the same with.

<b>Day 2</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To tell a story from memory <a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</a>	To tell a story from memory <a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6rrk0c">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6rrk0c</a>	Representing numbers within 10 <a href="https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec">https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec</a>	Identifying tens and ones in a 2-digit number <a href="https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr">https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr</a>	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking, etc
<b>Day 3</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To explore the main moods in the story <a href="https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac">https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</a>	To build descriptive language <a href="https://classroom.thenational.academy/lessons/to-build-descriptive-language-6guk4d">https://classroom.thenational.academy/lessons/to-build-descriptive-language-6guk4d</a>	Recognising number bonds to five and six <a href="https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt">https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt</a>	Partitioning 2-digit numbers (Part 1) <a href="https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c">https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c</a>	<u>RE</u> Research a Religion Choose one of the religions from the list below, and find out about the rules and routines involved. Draw or write about what you have found out. Christianity, Judaism, Islam, Sikhism, Hinduism or Buddhism.	<u>PSHE</u> Finish these sentence starters; Someone who makes me happy is... A place that makes me feel happy is... A song that makes me feel happy is... A book that makes me feel happy is... An activity that makes me feel happy is...
<b>Day 4</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute	To use the past tense (ed) <a href="https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d">https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</a>	To use expanded noun phrases to describe <a href="https://classroom.thenational.academy/lessons/to-use-expanded-noun-phrases-to-describe-c8wk2t">https://classroom.thenational.academy/lessons/to-use-expanded-noun-phrases-to-describe-c8wk2t</a>	Recognising number bonds to seven and eight <a href="https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc">https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc</a>	Partitioning 2-digit numbers (Part 2) <a href="https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c">https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c</a>	<u>Topic</u> Make a seaside in a jar You will need: -A jam jar with a lid -A handful of sand -water -A selection of stones and small shells	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking, etc

	sessions, it is up to you.					-Blue food colouring Photograph of a seaside resort -Sticky tape	
<b>Day 5</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To make inferences based on what is said and done <a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</a>	To retrieve information <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r">https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r</a>	Recognising number bonds to nine and ten <a href="https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec">https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec</a>	Exploring the components of numbers within 100 <a href="https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d">https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d</a>	Art Claude Monet painted lots of landscapes and loved painting outdoors. He spent many years in his own garden, often painting the same thing many times in a different light and in different weather. Try drawing or painting your garden.	<b>Golden Time</b> Choose what you would like to do!